

al-Hath-th 'Alaa Ijtimaa'i Kalimatil-Muslimeen

Wa Dhamm at-Tafarruq wal-Ikhtilaaf

A Treatise On Muslim Unity

And a Repudiation of Splitting and Differing

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Questionnaire-Study Guide: Lecture No. 5

1. Once the **harms** of splitting-up and the **benefits** of uniting are known - what is the **obligation** upon the Muslims?
2. How must those calling to unity of the Muslims **respond** to insults, hatred, harm, boycotting and not greeting them?
3. What was the **du'aa** of the Prophet (AlaihisSalaam) who was beaten by his people, causing him to bleed?
4. **Memorize** one of the *Aayaat* [16:126; 2:237; 42:40, 43] wherein Allaah encourages **pardoning** of the doer of evil.
5. Why do the **Ulamaa'** & **students of knowledge** have a **greater right** than other Muslims that their **faults** be covered?
6. Discuss '**Alaamatu Sa'aadatil-Insaan** (the sign of a person's good fortune, happiness, and success in the next life).
7. Discuss '**Alaamatu Shaqaawatil-'Abd** (the sign of a servant's ill fortune, misery, and loss in the next life).
8. **Memorize** a **Hadeeth** about **covering the faults of Muslims** and the good that comes to the one who does it.
9. Discuss *why* the **Ahlul-'Ilm** (scholars) are *most suitable* and *more likely* to achieve the **Wilaayah** of Allaah than others?
10. Discuss the author's **comparison** between those who devote their time to **Qeel wa Qaala**, defaming the scholars and religious people, etc and the *filthy animals* which abandon *good foods* and are attracted to the *carcass* and *despicable foods*.